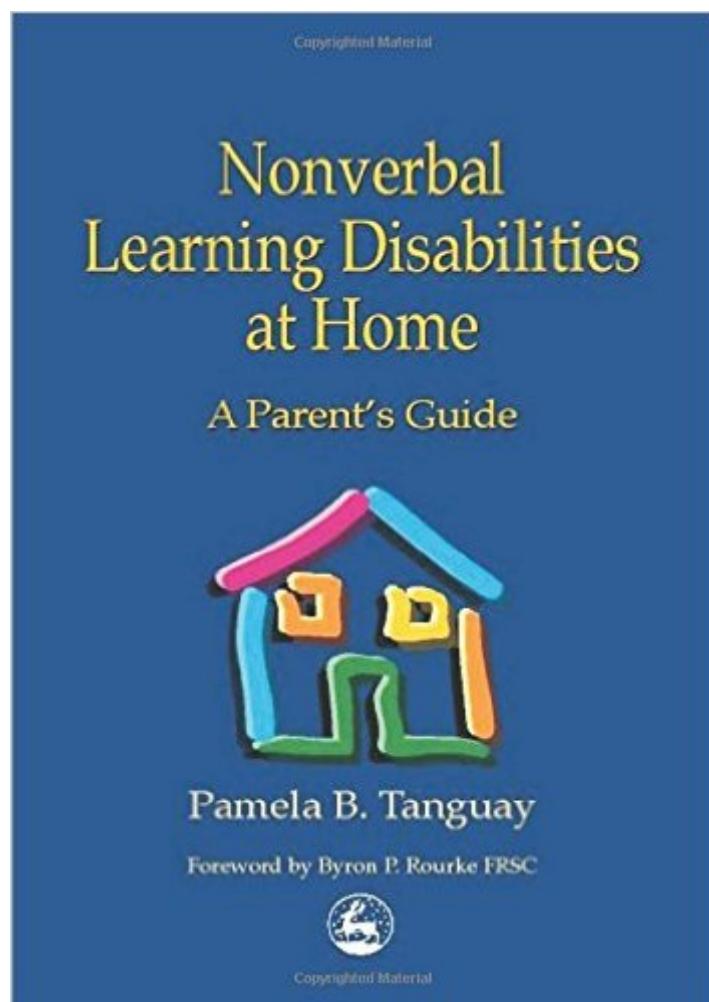


The book was found

Nonverbal Learning Disabilities At Home: A Parent's Guide



Synopsis

Do you know a child who is bright, charming and articulate, but has no friends? A child who showed early signs of intelligence, but is now floundering, academically and emotionally? Children with Nonverbal Learning Disabilities (NLD) are an enigma. They're children with extraordinary gifts and heartbreaking challenges that go far beyond the classroom. Nonverbal Learning Disabilities at Home explores the variety of daily life problems children with NLD may face, and provides practical strategies for parents to help them cope and grow, from preschool age through their challenging adolescent years. The author, herself the parent of a child with NLD, provides solutions to the everyday challenges of the disorder, from early warning signs and self-care issues to social skills and personal safety. User-friendly and highly practical, this book is an essential guide for parents in understanding and living with NLD, and professionals working with these very special children.

Book Information

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Customer Reviews

I must say that my feelings about this book are mixed. I agree that it has some incredibly helpful practical advice. However, this book has such a pessimistic view of NLD children. The social skills section was great in terms of the advice, but it seems to imply that there is no chance that A NLD child will escape her school years without being a loner, a victim, and an unhappy child. As a background, my 6 1/2 year old daughter has been receiving intervention since she was 3 1/2 (OT, speech, etc.). She doesn't have an official diagnosis of NLD, however, she has most of the characteristics. Her IQ testing revealed a 25 point difference between her verbal and non-verbal

skills. The psychologist wasn't ready to give her a NLD diagnosis because her non-verbal test results were still in the high average range (but significantly lower than her verbal skills which are in the very superior range). I am sure that she uses her high verbal skills to compensate for her difficulty with non-verbal skills. However, I still find that the early intervention has made a tremendous difference in her life. Yes, I did worry about her social skills a lot when she was younger. But, now in the middle of first grade, she is well liked by her peers and has several best friends with whom she is able to play easily and happily for long stretches without any intervention. We feel that it has helped tremendously to do a lot of one on one playdates. And, the OT and speech that she has received for the past three years has improved her body awareness, fine motor skills, and pragmatic speech skills. Is she perfect, no! We still struggle with her self-help and organizational skills, and she still misses some non-verbal cues in social situations.

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